GOVERNMENT DEGREE COLLEGE, TEKKALI

STUDENT FEEDBACK ANALYSIS REPORT ON THE CURRICULUM FOR THE ACADEMIC YEAR 2019-2020

Total feedback responses from B.A., B.Com., & B.Sc.: 158

1. Do you aware of the Course structure?

| Yes | No | May be | ™ Yes |
|-----|----|--------|----------|
| 124 | 20 | 4 | ■ May be |

2. Is the course structure relevant to the course objectives?

| strongly disagre e | disagre e | neutral | agree | strongly agree | ■ strongly disagree |
|--------------------------|--------------|---------|-------|-------------------|--|
| 0 | 0 | 11 | 17 | 120 | 簡 disagree 簡 neutral 簡 agree 簡 strongly agree |

3. Is the course relevant to the scope for skill development or employability or entrepreneurship?

| strongly disagree | disagree | neutral | agree | strongly agree | ■ strongly disagree |
|----------------------|-----------|--|-------|-------------------|----------------------|
| +3x | · (42.18) | i de la companya de l | | | ■ disagree ■ neutral |
| 0 | 0 | 20 | 13 | 115 | ⊠ agree |
| | . 0 | | | | strongly agree |

4. How do you rate the pattern of curriculum evaluation?

| 1 | 2 | 3 | 4 | | |
|--------|---------------|----------------|--------------|--|--------------|
| Physic | a barrage | 242 | The sections | 285 (28 L) 12 L | 1 |
| | felt mag, man | g man on a man | | The state of the s | 2 ■ 2 |
| 0 | 17 | 38 | 113 | The property of the control of the c | ■ 3 |
| | | | | | 2 4 |

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5. Is the course provides research orientation?

| 1 | 2 | 3 | 4 | |
|---|----|----|--------|------------|
| | | | | m 1 |
| | | | H - 44 | 2 |
| 0 | 12 | 38 | 118 | ш3 |
| | | | | m 4 |

6. The structure of CBCS Curriculum beneficial.

| strongly disagre e | disagre e | neutral | agree | strongly agree | 糊 strongly disagree |
|--------------------------|--------------|---------|-------|-------------------|--|
| 0 | 0 | 2 | 22 | 134 | m disagree m neutral m agree m strongly agree |

7. Does the mode of curriculum delivery meet the objectives of the course?

| Yes | No | May be | ₩ Yes |
|-----|----|--------|-------|
| 122 | 21 | 15 | ■ No |

8. Coverage of syllabi in time

| Poor | Average | Good | Excellent | ■ Poor |
|------|---------|------|-----------|------------------------------------|
| 0 | 0 | 31 | 127 | ■ Average ■ Good ■ Excellent |

9. Curriculum transaction as per the academic calendar

| Poor | Average | Good | Excellent | |
|------|---------|------|-----------|-------------------------------|
| 0 | 10 | 21 | 127 | 職 Poor 體 Average 職 Good |
| | 10 | 21 | 127 | Excellent |

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10. Laboratory facilities

| Poor | Average | Good | Excellent | ## Poor |
|------|---------|------|-----------|--------------------------------|
| 0 | 4 | 49 | 105 | M Average M Good M Excellent |

11. Library facility

| Poor | Average | Good | Excellent | j Poor |
|------|---------|------|-----------|--------|
| 0 | 12 | 37 | 116 | |

12. Sports and Games

| Poor | Average | Good | Excellent | ₩ Poor |
|------|---------|------|-----------|----------------------|
| 0 | 0 | 22 | 126 | Ma Average ™ Good |
| U | | 32 | 126 | ₩ Excellent |

13. NSS and Cultural

| Poor | Average | Good | Excellent | ™ Poor |
|------|---------|------|-----------|---------------------------------------|
| 0 | 0 | 31 | 127 | MA Average MA Good MA Excellent |

14. Literary activities

| Poor | Average | Good | Excellent | |
|------|----------|------|-----------|---------------------|
| | | | | M Poor |
| 0 | 0 | 24 | 134 | ■ Average ■ Good |
| U | . | 24 | 134 | ■ Excellent |

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15. Grievance redressal mechanism

| Poor | Average | Good | Excellent | |
|------|---------|------|-----------|--|
| 0 | 0 | 17 | 141 | 脚 Poor 脚 Average 腳 Good 腳 Excellent |

16. Any Suggestions

- Poor Toilet facility
 Requirement of NCC
 Proper electrification
 Lack of Compound wall

